

**.STORY PYRAMID-** “Boudreaux the Bright Red Crawfish”

**Grade Level-** K-4

**Subject:** English Language Arts/Reading

**Overview:** This is a strategy used to help students improve their reading comprehension. This lesson can also be used to teach students about character traits and the relationships of characters in stories.

**Purpose:** To make sure the students comprehend the stories they read.

**Objectives:** Students will be able:

1. To read and understand a story line.
2. To state the problem in the story.
3. To state the solution to the problem

**Louisiana GLE’s:**

12a.	Identify story elements of speaker or narrator (ELA-1-E3)
12b.	Identify story elements of setting (ELA-1-E3)
12c.	Identify story elements of characters (ELA-1-E3)
12d.	Identify story elements of plot (ELA-1-E3)
12e.	Identify story elements of problems and solutions (ELA-1-E4)
22a.	Demonstrate understanding of information in texts using a variety of strategies, including identifying the main idea and some details in a text (ELA-7-E1)
22c.	Demonstrate understanding of information in texts using a variety of strategies, including making simple inferences about characters and events (ELA-7-E1)
22d.	Demonstrate understanding of information in texts using a variety of strategies, including resolving questions about meaning by using prior knowledge, basic reasoning skills, context clues, and pictures during read-alouds (ELA-7-E1)
23.	Identify alternative solutions and consequences to a problem in texts (ELA-7-E2)
25a.	Apply basic reasoning skills by identifying simple causes and effects in stories (ELA-7-E4)
49b.	Retell stories with descriptive words to answer questions about characters, settings, and events of a story (ELA-4-E3)

**Materials:**

- Overhead Projector or LCD Projector
- Transparencies
- Paper
- Pencils
- Book- “Boudreaux the Bright Red Crawfish”
- Story Pyramid Worksheet

**Lesson Activities:**

1. Prepare the transparency for the students to complete as a whole class/group activity.

**STORY PYRAMID**

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_

G. \_\_\_\_\_

H. \_\_\_\_\_

2. Read the story, “Boudreaux the Bright Red Crawfish” to the class and then as a class fill in the story pyramid.
3. Provide students with a blank copy of the story pyramid. They will complete this worksheet as a class. They will fill in the pyramid with the information asked for below.

On line:

- A. Write the name of the main character.
- B. Two words describing the main character.
- C. Three words describing the setting.
- D. Four words stating the story problem.
- E. Five words describing one event in the story.
- F. Six words describing a second event in the story.
- G. Seven words describing a third event in the story.
- H. Eight words describing the solution to the problem.

\* The more your students work with this activity, the easier it will become.

4. Carefully follow the directions for each line in the story pyramid.
5. During this activity the teacher needs to circulate among the students in order to answer any questions or to provide clarification of the directions.
6. As a class review student answers to the story pyramid. Write the answers on the board.

**Closure:**

1. After the activity, the teacher will read the story aloud to the class using both the book and what the students have created on their story pyramid worksheet. The teacher will talk with the students to find out what they thought about the activity.
2. Ask the students if they enjoyed the activity and what they feel they gained from it.
  - If students had problems, ask them what their concerns are and what could be done to correct them.
  - For example, did they have trouble being able to write the sentences correctly.
3. Talk with the students to determine the strategies they used to determine the correct answers to the story pyramid. Determine if the students relied on the story book as a reference, or if they were able to determine the correct answers from memory.
4. As a class discuss the story and what they learned from participating in this activity.

**Assessment:**

1. During the activity, the teacher will circulate among the students to make sure the students understand the concept of the story and the use of the story pyramid.
2. The teacher will judge the student's individual ability to complete the story pyramid. (If the students are able to accomplish this, then the objectives will have been met).